



School of Behavioral & Social Sciences

Wayland Baptist University exists to educate students in an academically challenging, learning-focused,

Course Outcome Competencies: Upon completion of this course, students will be able to:

Locate major features of the geography of the ancient Near East and Europe

Detail the growth and development of the earliest civilizations of Mesopotamia, Egypt, and the Mediterranean

Describe the emergence of major world religions and philosophies including Judaism, Islam, and Christianity

Trace the development and historical events of Ancient and Classical Greece and Rome

Define Feudalism and describe the historic events of the Middle Ages

Explain the impact of the Renaissance and Reformation

(School Policy) Students enrolled at one of the university's external campuses should make every effort to attend all class meetings. All absences must be explained to the instructor, who will then determine whether the omitted work may be made up. When a student reaches that number of absences considered by the instructor to be excessive, the instructor will so advise the student and file an unsatisfactory progress report with the external campus executive director/dean. Any student who misses 25 percent or more of the regularly scheduled class meetings may receive a grade of F in the course. Additional attendance policies for each course, as defined by the instructor in the course syllabus, are considered a part of the university's attendance policy. A student may petition the Academic Council for exceptions to the above stated policies by filing a written request for an appeal to the Vice President of Academic Affairs.

(WBU Hawaii Addendum) Students who miss the first-class meeting without providing a written explanation to the instructor will be automatically dropped from the roster as a "no-show." Students who know in advance that they will be absent from the first-class meeting and who wish to remain in the class must inform the instructor to discuss possible arrangements for making up absences.

[Link to Statement on Academic Integrity , and reference one of the following in regard to how](#)

<u>Weeks & Dates</u>	<u>Classroom Work</u>	<u>Homework Due by Next Meeting</u>
Week 1 October 17 th	Introductions/Syllabus	Read Chapters 1-3 Reading Guide #1 Bb #1 Initial Response
Week 2 October 24 th	Greece & Hellenism Watch Documentary	Read Chapters 4 & 5 Reading Guide #2 Bb #1 Classmate Responses
Week 3 October 31 st	Roman Empire **NO CLASSROOM MTG** Watch Documentary	Read Chapter 6 Study for Midterm Exam
Week 4 November 7 th	The Divided Empire & Islam Midterm Exam	Read Chapters 7 & 8

